Contents

ONE PHONICS SELF-INSTRUCTION 1

Self-Evaluation: A Pretest 2

Chapter 1 Phonics and Phonemic Awareness Research 8
Phonemic Awareness and Phonics Knowledge Defined, 8
Importance of Phonemic Awareness, 8
Importance of Phonics Knowledge, 9
Phonemic Awareness and Phonics Knowledge—Necessary, But Not Sufficient, 9
Research Findings on Teaching Reading, 10
Phonics and Literacy Development, 11
Review 1, 19

Chapter 2 Consonants 21

Review 2, 26

Consonant Phonemes, 26

Review 3, 30

Single-Letter Consonant Graphemes (b, c, d, f, g), 31

Review 4, 36

- Single-Letter Consonant Graphemes (h, j, k, l, m), 37

Review 5, 40

Single-Letter Consonant Graphemes (n, p, q, r, s), 41

Review 6, 45

Single-Letter Consonant Graphemes (t, v, w, x, y, z), 46

Review 7, 49

Consonant Digraphs, 50

Review 8, 55

Consonant Blends, 55

Review 9, 59

Chapter 3 Vowels 60

Review 10, 64

Vowel Phonemes, 65

Review 11, 69

Long Vowel Phonemes and Graphemes, 69

Review 12, 73

Short Vowel Phonemes and Graphemes, 73
Review 13, 80
Vowel Teams, 80
Review 14, 90
A Review of Phonemes and the Graphemes Most Frequently
Representing Them, 91

Chapter 4 Onsets and Rimes 92 Review 15, 96

Chapter 5 Syllabication and Accent 98
The Syllable, 98
Accented and Unaccented Syllables and the Schwa Phoneme, 102
Accent Placement Clues, 104
Review 16, 107
Syllable Division Clues, 108
Review 17, 114

Self-Evaluation: A Posttest 115

TWO CLASSROOM PHONICS ACTIVITIES 121

Chapter 6 Teaching Phonics to ChildrenPhonics Knowledge, 122Phonics Instruction, 123

Chapter 7 Developmental Stages of Decoding 127

Chapter 8 Early Experiences with Written Text 130
Reading Books with Children, 130
Using Books to Develop Word Awareness, 132
Using Books to Develop Awareness of Rhyme, 139
Developing Phonemic Awareness and Simple Phonics Knowledge, 142
Early Writing Activities, 168

Chapter 9 Learning to Read and Write Single-Syllable Words 177

Developmental Spelling Stages, 178

Important Phonics Knowledge, 180

Discovering Syllable Patterns, 182

Syllable Pattern Activity with Single Consonants, 183

Discovering Consonant Digraphs, 187
Syllable Pattern Activity with Beginning Consonant Digraphs, 188
Discovering Consonant Blends, 190
Activities with Consonant Blends, 191
Syllable Pattern Activity with Beginning Consonant Blends, 192
Discovering Vowel Team Patterns, 195
Syllable Pattern Activity Involving Open, Closed, VCe, and Vowel Team
Syllables, 196

Chapter 10 Learning to Read and Write Words of More Than One Syllable 199

Important Phonics and Structural Analysis Knowledge, 200 Morphemic Analysis, 202 Syllabication and Phonics, 209 Making Words with Syllables, 213

Answers to Reviews and Self-Evaluation Tests 217

Appendix: Common Rime Word List, 222

References 227

Index 233